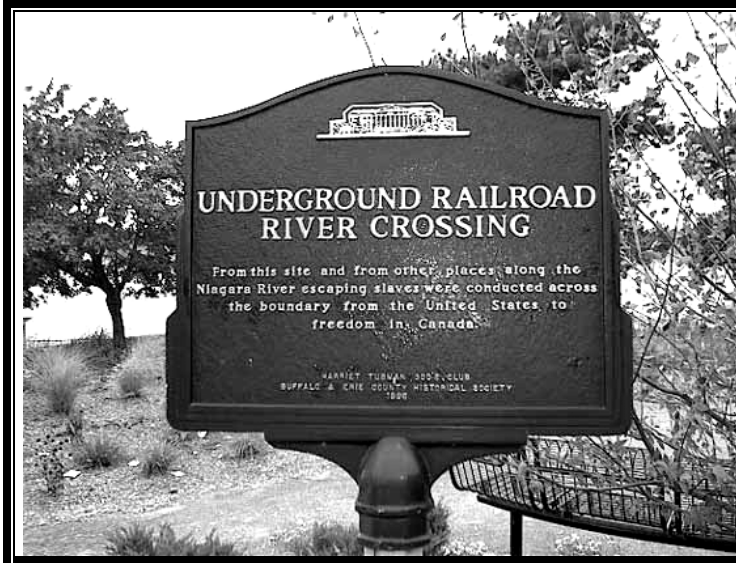


Document #5



Title: Underground Railroad River Crossing.

Description: From this site and from other places along the Niagara River escaping slaves were conducted across the boundary from the United States to freedom in Canada.

Historical Marker in Broderick Park (Buffalo, NY). Erected by the Harriet Tubman 300's Club, Buffalo and Erie County Historical Society, 1996.

5 A) How was the underground railroad a way to oppose slavery?

5 B) What role did Buffalo have in the underground railroad?

Document #6

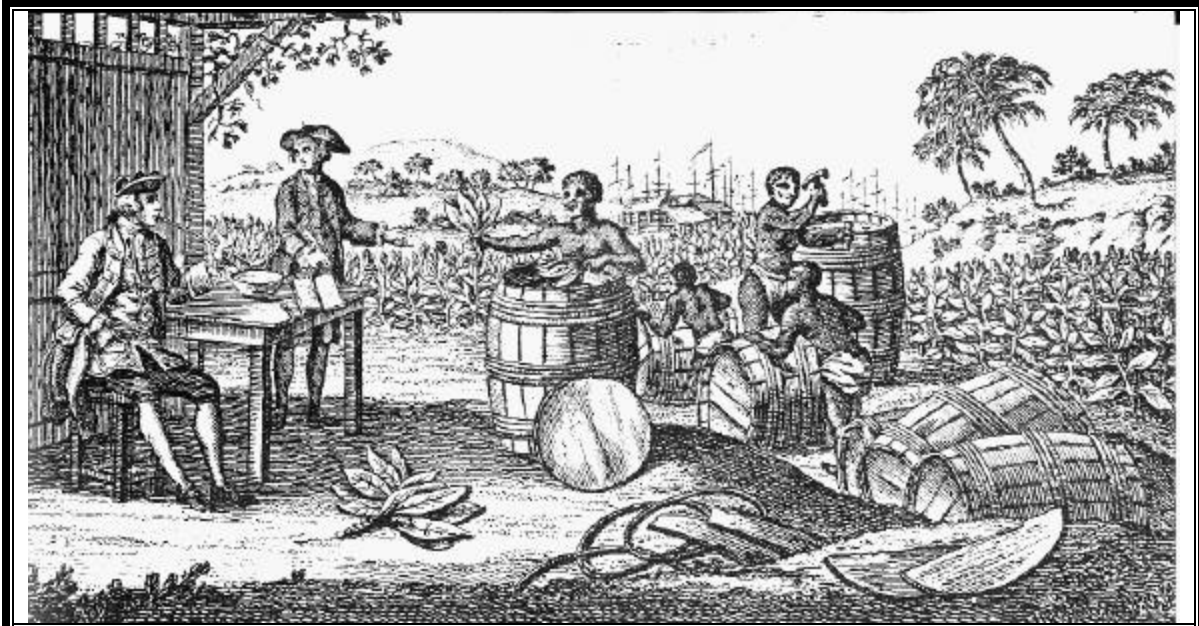
HORRID MASSACRE IN VIRGINIA.

Caption: "The scenes which the above Plate is designed to represent are – Fig 1. a Mother intreating for the lives of her children. – 2. Mr. Travis cruelly murdered by his own slaves. – 3. Mr. Karrow who bravely defended himself while his wife escaped. ..."

"Horrid Massacre in Virginia." Woodcut. . Illustration in *Authentic and Impartial Narrative of the Tragical Scene Which Was Witnessed in Southampton County*. 1831.

6 A) What methods were used by Nat Turner in his rebellion of 1830?

Document #3



F.W. Fairholt, "Tobacco: Its History and Associations"

3 A) What was the role of slaves on the typical plantation?

3 B) Explain the importance of cash crops to the economy of the South.

Document #4

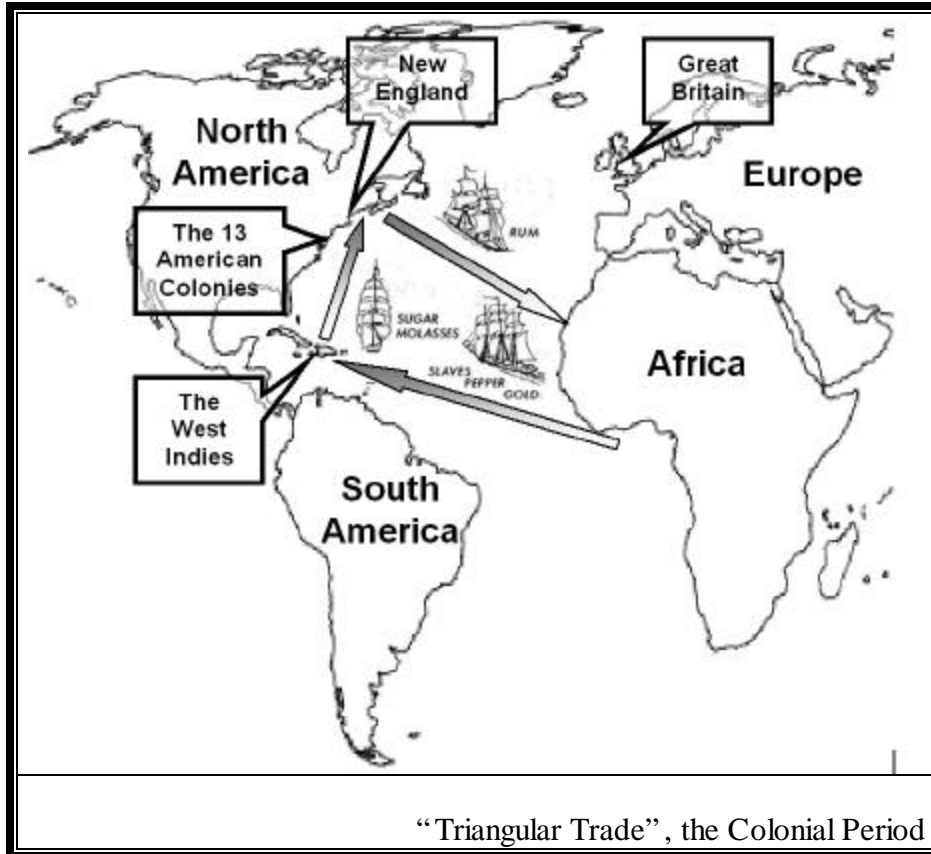
... My first master's name was Anthony. ... He was not considered a rich slaveholder. He owned two or three farms, and about thirty slaves. His farms and slaves were under the care of an overseer. The overseer's name was Plummer. Mr. Plummer was a miserable drunkard, a profane swearer, and a savage monster. He always went armed with a cowskin and a heavy cudgel. I have known him to cut and slash the women's heads so horribly, that even master would be enraged at his cruelty... He [Master Anthony] was a cruel man, hardened by a long life of slave- holding. He would at times seem to take great pleasure in whipping a slave. I have often been awakened at the dawn of day by the most heart-rending shrieks of an own aunt of mine, whom he used to tie up to a joist, and whip upon her naked back till she was literally covered with blood. No words, no tears, no prayers, from his gory victim, seemed to move his iron heart from its bloody purpose. ...

Douglass, Frederick. Narrative of the Life of Frederick Douglass. 1845

4 A) What type of cruelty did Frederick Douglass witness?

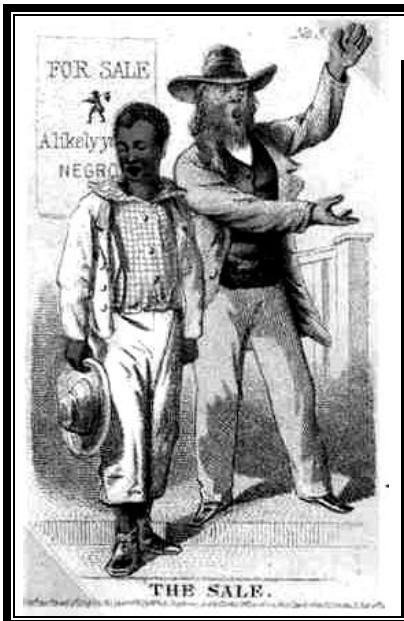
4 B) What measures were used to keep slaves on the plantations working and under control?

Document #1



- 1 A) What was the slavery's role in the practice of "Triangular Trade"?
- 1 B) Describe the Transatlantic slave trade.

Document #2



Stephens, H. L. "The Sale." Color lithograph. Copyright 1863.

- 2 A) How did the auctioning of slaves impact their dignity?

Document Based Essay - Grade 7

"Slavery"

Directions :

The following question is based on the accompanying documents (1-6). This question is designed to test your ability to work with historic documents. As you analyze the documents, take into account both the sources of the document and the author's point of view.

Historical Context

African slaves were brought by European traders to work in the North and South American Colonies. The use of slave labor continued to be practiced by the United States of America.

Task:

Using information from the documents and your knowledge of social studies, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to.

- ~~1~~ Describe the transatlantic slave trade and the selling of slaves.
- ~~2~~ Explain the conditions endured by slaves on American plantations.
- ~~3~~ Discuss ways that Abolitionists opposed slavery.

Part A Short Answer :

Examine the documents that follow closely and then answer the questions that follow. Carefully read and analyze each document. Answer each question on the separate answer sheet using evidence from the document and your knowledge of Social Studies.

Part B Essay Answer :

Answer the question in a well-organized essay that uses your answers from Part A. Use evidence from the Documents and your knowledge of Social Studies to support the ideas in your essay. You should use definitions, examples, evidence, and other specific examples to fully develop the Topic.